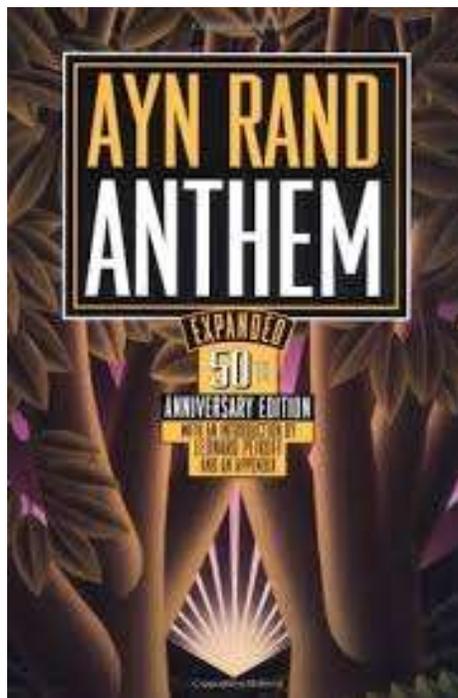




Edinburg High School Summer Reading
Pre-Advanced & Advanced Placement
English 2017-2018



ENGLISH I PRE-AP



ANTHEM
BY AYN RAND

Advanced Academics & Guidance Services
EDINBURG CISD



Edinburg High School Summer Reading Pre-Advanced & Advanced Placement English 2017-2018



Part 1

DIRECTIONS: Choose one project from the list below and align your project with one of the above listed themes. These projects will be presented during the first week of September in a team activity and will count as your first test grade of the marking period. The project rubric has been attached so you know how you are being graded.

1. Create a board game of the book. Be sure to include rules (at least 25) and game pieces. Think of games such as “Monopoly” and “Life” when creating this original game.
2. Create a city map, a flag and one of the following: a constitution, a Bill of Rights, or a national anthem (for the “old” or “new” settings. The constitution or Bill of Rights should be at least 200 words. The national anthem should be set to a tune. You may prerecord the song and play it back in class or sing the anthem in class.
3. Look at popular music CD covers. Create a CD cover of your own design for your “virtual” sound track of Anthem. Design the complete CD insert which includes album notes (at least 25 lines), a summary of the book, a brief biography of the author, and anything else found on a CD insert.
4. Write the “missing scene” from Chapter 1 in which the Council of Vocations is deliberating Equality’s future profession. Are any of the Council members sympathetic to Equality? If so, would they dare to voice their opinions? Reveal the Council’s true motives in assigning Equality the job of street sweeper in this write-up of at least 200 words.

Themes to Identify: Weak vs. Strong, Civilization vs. Savagery, Loss of innocence, Dystopia vs. Utopia

Anthem Project Grading Rubric

_____ 100-90%: Insightful, creative, colorful, thorough, follows all directions, no spelling or grammatical errors, neat and provides textual evidence.

_____ 80-70%: Adequate, some creativity shown, follows most directions, no more than 5 spelling or grammatical errors, neat and provides textual evidence

_____ 60-50%: Simplistic interpretation, lacking sufficient creativity or effort, over 5 grammatical errors, does not follow major parts of the directions and average textual evidence.

_____ 40-30%: Insight or interpretation is incorrect, lacking creativity and effort, does not follow directions, errors affect meaning of project and insufficient textual evidence.

_____ 20-0%: Lacking creativity, effort, and insight, does not follow directions, partially completed project, did not submit project and no sign of textual evidence.



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Part 2

STAAR English I Expository Writing Prompt

Read the information in the box below.

“It is a sin to write this. It is a sin to think words no others think and to put them down upon a paper no others are to see. It is base and evil. It is as if we were speaking alone to no other ears but our own. And we know well that there is no transgression blacker than to do or think alone.” (Equality 7-2521, from *Anthem*)

Think carefully about this statement.

“I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character.”
(Dr. Martin Luther King, Jr.)

Write an essay explaining how equality can never be truly achieved in a society.

Be sure to-

- clearly state your thesis
- organize and develop your ideas effectively
- choose your words carefully
- edit your writing for grammar, mechanics, and spelling



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Dear Parents of English Pre-AP and AP Students:

As we end a school year, the English teachers at Edinburg High School would like to let you know that we have your child’s education in mind when we make decisions about summer reading assignments. In order to adequately prepare for AP English exams and to develop your child’s reading and thinking skills within a limited number of months, we require all English I Pre-AP, English II Pre-AP, English III Pre-AP/AP, English IV Honors/AP, and English V Humanities students to read assigned novels during the summer months. Students will be assessed over the summer reading through tests, essays, and class activities during the first week of school. Below, you will find a list of the classes and the **novel(s)** that need to be read prior to the first day of the 2017-2018 school year. Your child will need to acquire the necessary novel and read it during the summer. We have notified Barnes & Noble bookstores on North 10th Street in McAllen, so there should be sufficient copies if you choose to purchase them there. Please feel free to call your child’s current English teacher or counselor if you have any questions as to which novel your son/daughter should read this summer.

Please note: **Failure to read assigned novel will adversely affect your student’s grade.**

English Course 2017-2018	Novel	Author
English I Pre-AP	Anthem	Ayn Rand
English II Pre-AP	Of Mice and Men	John Steinbeck
English III Pre-AP	Fences	August Wilson
AP Language & Composition	The Things They Carried	Tim O’Brien
English IV Honors	1984	George Orwell
AP Literature & Composition	1984	George Orwell
Humanities	A Man’s Search for Meaning	Viktor Frankl

The summer reading writing assignments are due September 8, 2017.

The summer reading exam will be on September 8, 2017.

Thank you,

Edinburg High School English teachers

Advanced Academics & Guidance Services
EDINBURG CISD



Edinburg High School Summer Reading Pre-Advanced & Advanced Placement English 2017-2018



Student/ Parent (Guardian) Agreement

STUDENT

By signing below, I guarantee that I fully understand my responsibilities for summer reading and related assignments. I also guarantee to submit my work by the first day of the second week after the school year begins.

Student Signature: _____

Date: _____

PARENT

By signing below, I indicate awareness and understanding of my child's responsibilities for summer reading. I also support my child's efforts to fulfill his/ her classroom expectations to submit the summer reading assignments by their due date. Because your child is too advanced academically to continue to read books within the genre of young adult fiction, the novels chosen for summer reading were written for a mature audience. These selections, sanctioned by AP College Board, represent selections deemed to be books of literary merit.

Parent Signature: _____

Date: _____